

REOPENING



INSTRUCTIONAL & OPERATIONAL PLAN 2020-2021

RIALTO UNIFIED SCHOOL DISTRICT
"BRIDGING FUTURES THROUGH INNOVATION"



EDUCATION NEVER STOPS

BRIDGE ACADEMY

The 2020-2021 school year presents an opportunity for Rialto Unified School District to discover new possibilities in the wake of COVID-19. Students and teachers returned to begin the school year in a non-traditional setting and format under newly established safety conditions. These settings, structures, and conditions require teachers to deliver instruction in different ways, and students to learn without physically attending class every day, or in the case of distance learning, at all. As such, everyone is learning to function and succeed anew. This plan outlines scheduling models, recommendations for instruction, expectations of students and teachers in regards to safety and operational protocols.



**“INTELLIGENCE PLUS
CHARACTER, THAT IS THE GOAL
OF TRUE EDUCATION.”**

– DR. MARTIN LUTHER KING JR.



INSTRUCTIONAL MODELS: ELEMENTARY

BRIDGE ACADEMY (DISTANCE LEARNING):

Distance Learning means that students attend class, interact with teachers, and complete & submit assignments digitally. Teachers will engage with students through a variety of District-supported digital tools, such as Google Classroom. Teachers are flexible and sensitive as they work with students' individual needs. Students must remember that while they are not physically in school, school is still in session, and they are expected to participate in daily instruction.



“NO MATTER HOW YOU FEEL, GET UP, DRESS UP, AND SHOW UP.”
– REGINA BRETT, AMERICAN AUTHOR

OVERVIEW BRIDGE ACADEMY (REQUIRED INSTRUCTIONAL MINUTES PER DAY TK & K – 180 , 1ST-3RD- 230, 4TH-5TH- 240)

- All teachers reported to work for two days of preparation on August 6th and 7th. Staff meetings and professional development will be held virtually during the preparation days. The first day of distance learning will be on August 10, 2020, and is being delivered from home.
- All teachers will work from home on Mondays. Members will have the option of working from home, or their work site, during the distance learning model on Tuesdays through Fridays between the hours of 7:30 a.m. to 2:30 p.m. All members who report to campus must check-in, daily, and complete a health check protocol.
- Each Monday, 8am to 12pm, teachers will be responsible for one hour live interaction/ progress monitoring, teacher preparation, collaboration, professional development, and staff meetings. This time shall include having a Google Meet 8:15 a.m. to 9:15 a.m. for progress monitoring and academic support with students who are not performing at grade level or in other areas.
- Mondays, 12:00 p.m. to 3:30 p.m., shall be prep time for teachers.
- Monday through Friday students will receive live Bridge Academy instruction and be assigned additional required instructional activities.

ELEMENTARY SCHEDULES

Monday Schedule (Hybrid Model):

7:30 am - 8:00 am	Staff are administered screening questions and temperature checks
8:00 am - 8:15 am	Teacher preparation for live interaction.
8:15 am - 9:15 am	Live Interaction/Progress Monitoring
9:15 am - 12:00 pm	Teacher Preparation, Professional Development, Collaboration and Staff Meetings (Per Schedule)
12:00 pm - 3:00 pm	Member lunch and prep time at home or at the school site

Tuesday – Friday AM/PM Schedule (Hybrid Model):

7:30 am - 7:40 am	Arrival and temperature checks and screening questions for employees
7:50 am - 8:00 am	AM students arrive at school and buses arrive and temperature checks
8:00 am - 8:15 am	Breakfast in the classroom
8:00 am - 10:45 am	AM Instruction (165 min)
10:45 am - 10:55 am	Grab & Go lunch for AM students. Teachers will escort students to dismissal location. Support Staff will assist with dismissal
10:55 am	Buses depart with AM students TK-5th grade AM Students to take home distance learning assignments per required instructional minutes to complement above: Kindergarten 15 min. 1st- 3rd grade additional 65 min 4th-5th grade additional 75 min All grade levels provide Monday work per instructional minutes by grade level; VAPA lessons can be used to support instructional minutes.
10:55 am - 11:55 am	Teacher lunch and sanitization classrooms
11:55 am - 12:05 pm	PM students arrive at school and buses arrive and temperature checks
11:55 am - 12:15 pm	Student lunch in the classrooms
11:55 am - 2:40 pm	PM Instruction (165 mins)
2:40 pm - 2:55 pm	Grab & Go breakfast for the next day for PM students. Teachers will escort students to the dismissal location. Support staff will assist with dismissal
2:55 pm	Buses depart with PM students

SPECIAL POPULATIONS

SPECIAL EDUCATION AND RELATED SERVICES: GRADES PRE-K - 5TH

- Students in the SDC Moderate/Severe, Mild/Moderate, and EL students (levels 1-3) will begin the year in the Bridge Academy (Distance Learning) and will have the choice of returning to the Hybrid Model or remain in Bridge Academy
- Related services will be provided at school via hybrid model or via Bridge Academy (Distance Learning)
- Students who receive RSP and or Mild/Moderate services will receive instruction via Bridge Academy (Distance Learning) or the Hybrid Model. Students can receive additional individualized tutoring/support by the teaching staff Tuesday through Friday from 1:10 pm to 2:30 pm
- The teaching schedule for students who receive Special Education services will vary based on the needs of the students

ELD INSTRUCTIONAL MODEL

- 20 minutes of Designated English Language Development (ELD) per day will be provided. Teachers use the Wonders ELD component and other District approved supplementary materials focusing on the oral and listening aspects of the lesson, leaving the workbook and other independent resources for use at home. There is a specific focus on the ELD standards during this time
- Integrated ELD must take place in all subject areas. This includes preview of the subject matter with specific vocabulary instruction in context, a focus on oral language and listening within each subject area, clear instructions with modeling of tasks/assignments to be completed, comprehensible instruction, visuals – online examples of finished products for students to use as models. The ELD standards are interwoven within the content standards
- Bilingual Instructional Aides-The BIA will be added as a student to view each teacher's Google Classroom in order to assist ELs in completing their assignments. BIAs call the parents of each English Learner beginning with level 1 students to determine what type of support the student needs to access their online classroom and complete assignments given by their teacher. Online appointments will be scheduled with students on off-campus days or times to check-in and see how they are progressing and working towards reclassification.

“If a child can’t learn the way we teach, maybe we should teach the way they learn.”

-IGNACIO ESTRADA, EDUCATOR



PRECAUTIONARY MEASURES: ELEMENTARY

SOCIAL EMOTION SUPPORT

- Telecounseling/google meet counseling available to students and families.
- Digital request for assistance (RAF) for students and families for counseling.
- Telecounseling/google meet counseling available to students and families.
- Site COSAs and PBIS counselors will work with at-risk youth by caseload and provide social emotional support, as needed, along with weekly check ins.

CLASSROOM CONFIGURATION

- 6 ft of distancing for student desks and teacher desks. Maintenance and Operations will collaborate with school site administration to configure classrooms. Additional/extra furniture, including unauthorized furniture, in the classroom is to be removed and stored.

DAILY TEMPERATURE

- Parents will be encouraged to administer a temperature check prior to their children leaving the house.
- For bus riders, temperature checks will be administered by the bus driver, prior to students boarding. Parents will be notified by site administrative personnel prior to the beginning of the school year that they (parents) must accompany students to bus stop, in case temperature reading exceeds 100.4.
- For non-bus riders, temperature checks will occur daily upon arrival to school. There will be multiple entry points designated at each school. These entry points will be supervised by staff assigned to administer

the temperature checks (safety officers, clerks, noon duty aides, secretaries, etc.). If a student has a temperature higher than 100.4, the student will be escorted to the Isolation Room and parents will be contacted.

ISOLATION ROOM

- Each site will designate a room to be used as the Isolation Room. The Health Clerk will supervise the Isolation Room, as needed.

RESTROOMS

- Classrooms will take breaks for restroom use as determined by site schedule. Teachers will escort their class to the restrooms.
- Teachers will routinely remind students of the importance of handwashing and how to use the restroom in a safe and sanitary manner.
- Each restroom will have signage promoting good hygiene.

OUTSIDE ACTIVITY

- Playground equipment will be off limits until further notice.
- Teachers may lead stretching exercises or other physical activities for their students with social distancing measures.
- Classes participating in physical activities outside cannot commingle with other classes and must maintain 6 ft social distancing.
- The number of groups or classes of students allowed outdoors, at any one time, will be limited to the space.



PRECAUTIONARY MEASURES: ELEMENTARY

NUTRITION SERVICES

- Distance Learning: Students are provided both breakfast and lunch for five weekdays. Meals will be distributed on Tuesday and Thursdays in Grab and Go locations throughout the District.
- Hybrid Model: Breakfast and lunch for AM and PM students will be served in the classroom and through a grab-and-go schedule. Breakfast and lunch for special population students who will be at school all day will be served in the classroom. Teachers or designated adults wearing gloves will distribute meal bags to each student.

PERSONAL PROTECTIVE EQUIPMENT (PPE)

- All staff, students, and visitors on campus must wear a mask in order to enter District buildings and/or school sites, unless wearing a mask poses a health risk to that individual, in which case a face shield must be worn.
- One disposable mask and one reusable mask will be provided to every staff member and student. Additional masks will be provided as needed.
- Masks will not be required while eating breakfast or lunch.

MEETINGS AND MASS GATHERINGS

- In-person meetings will be allowed, only, if it is determined to be necessary that they be in person and if space permits social distancing of 6 ft apart for each participant (Virtual meetings are recommended even when in-person meetings meet the above criteria).
- Spirit activities, assemblies, school dances, and family events are not allowed until further notice.
- Mass gatherings to observe events, performances, or athletic competitions are not allowed until further notice.
- Required elections for councils, committees, etc. may take place electronically.

VISITORS ON CAMPUS

- Visitors will be limited to the front office for business needs or for meetings that are determined to be held in person and must wear a mask, unless wearing a mask poses a health risk to that individual, in which case a face shield must be worn.
- Staff are not allowed to bring their own children/family members onto the campus.

STUDENT SITE REGISTRATION PROCESS

- Principals communicated with parents regarding online registration through ParentVue.

- Students were issued Chromebooks or iPads, hot spots, and textbooks, as needed.

ATTENDANCE

- Attendance will be taken daily by classroom teachers at the end of the instructional period and recorded in Synergy.

DISINFECTING

- Teachers with students in attendance will disinfect classroom desks and chairs at the end of the AM session using district approved and supplied disinfecting spray and towels.
- Custodians will disinfect classroom desks and chairs at the end of the PM session.
- Custodians will disinfect high traffic/use areas based on the posted daily COVID schedule.

MISCELLANEOUS ESSENTIALS

- Visitor waiting areas will be created at each site outside of school offices and District buildings, with social distancing measures in place.
- Sneeze Guards will be provided to front offices and Special Education support staff, as needed, per Risk Management.
- Health and safety expectations will be posted at all entry areas to school campuses and district buildings
- Hand washing stations will be available to elementary portable classrooms that do not have sinks.
- Vendors will receive advance notification of expectations when visiting school campuses and district buildings.





INSTRUCTIONAL MODELS: SECONDARY

Distance Learning means that students attend class, interact with teachers, and complete & submit assignments digitally. Teachers will engage with students through a variety of District-supported digital tools, such as Google Classroom. Teachers will be flexible and sensitive as they work with students' individual needs. Students must remember that while they are not physically in school, school is still in session, and they are expected to participate in instruction daily.

Overview Bridge Academy (Distance Learning)

- All teachers reported to work for two days of prep with first day of instruction on August 10, 2020.
- Students who receive special education services, and EL Students (Levels 1-3) will have access to Bridge Academy, if it is requested by the parents.

(SDC- Mod Severe/ Specialty Programs, RSP or Mild Moderate Services, EL Students

- Students in the SDC Moderate/Severe, Mild/Moderate and EL Programs will have the option for Bridge Academy (Distance Learning) or the Hybrid Model based on parent request. Related students services will be provided at school, via Hybrid Model or Bridge Academy.
- Students who receive RSP and/or Mild Moderate services will receive instruction, via Bridge Academy or the Hybrid Model. They can receive additional, individual tutoring by the teaching staff Tuesday through Friday from 1:10 pm to 2:30 pm.
- EL Students (Levels 1-3) will be clustered into all core classes, with no more than 16 students, per class and assigned EL support classes. They will receive additional, individual support by their actual teacher Tuesday through Friday from 1:10 pm to 2:30 pm.

BRIDGE ACADEMY SECONDARY

Monday	Time	Tuesday	Wednesday	Thursday	Friday
7:30 - 8:30 Collaboration 8:45 - 10:00 Virtual Professional Development/Staff Meetings Live Monitoring All students P1: 10:05 - 10:30 P2: 10:35 - 11:00 P3: 11:05 - 11:30 Teacher Lunch 11:30 - 12:00 P4: 12:00 - 12:25 P5: 12:30 - 12:55 P6: 1:00 - 1:25 In addition to the 25 minutes of virtual monitoring per subject, students will be required to complete 15 minutes of Distance Independent Learning for each period 1:25 - 3:05 Office Hours	7:55 - 8:40	Teacher Prep Time			
	8:40 - 9:55	P1	P2	P1	P2
	10:00 - 11:15	P3	P4	P3	P4
	11:20 - 12:35	P5	P6	P5	P6
	12:40 - 11:10	Teacher Lunch			
	1:10 - 2:30	Student Support: Individual Instruction, Tutoring, Labs, AP Prep, IEPs, Rtl			
	2:35 - 3:05	Teacher Prep Time			

Schedule Details

Students will receive 80 minutes of live instruction two times per week, per subject
 Students will receive 15 minutes of additional independent work, per week, per subject on Monday and 25 minutes of live progress monitoring per subject
 Additional, individual support by their actual teacher will be provided Tuesday through Friday from 1:10 pm to 2:30 pm.



OVERVIEW OF HYBRID MODEL

Our Hybrid Model is a schedule which provides in-person instructional time and learning opportunities for students at school and at home. This will allow the District to comply with social distancing requirements. It will also provide the District an opportunity to seamlessly pivot between a Hybrid Model or a complete virtual Bridge Academy Model, if necessary.

Students will be enrolled into two groups by alpha; one group will physically report to school on Tuesday and Thursday, while the other group will physically report to school on Wednesday and Friday. The school day will begin at 8:40 am and end at 12:35 pm. When the first group of students has live in-school instruction, the second group will have online blended instruction in the afternoon. This process will alternate between the two groups. This model will provide all students with 240 minutes of daily instruction. The passing periods have been condensed and school meals will be in a “Grab and Go” model for the purpose of providing additional social distancing. Class sizes will be reduced in half to assist with six feet of distance in the classrooms.

Students will not physically attend school on Mondays. Students will participate in 25 minutes of virtual progress monitoring, per subject matter.

Monday	Time	Tuesday	Wednesday	Thursday	Friday
	8:25 am - 8:40 am Temperature checks and Grab & Go breakfast	8:25 - 8:40 Temperature checks and Grab & Go breakfast	8:25 - 8:40 Temperature checks and Grab & Go breakfast	8:25 - 8:40 Temperature checks and Grab & Go breakfast	8:25 - 8:40 Temperature checks and Grab & Go breakfast
P1. 10:05- 10:30 P2. 10:35 – 11:00 P3. 11:05 – 11:30 Lunch 11:30 – 12:00 P.4 12:00 – 12:25 P.5 12:30 – 12:55 P.6 1:00 - 1:25	8:40 - 9:55 am	P.1 M-Z	P.2 M-Z	P.1 A-L	P.2 A-L
	10:00- 11:15 am	P.3 M-Z	P.4 M-Z	P.3 A-L	P.4 A-L
	11:20am-12:35 pm	P.5 M-Z	P.6 M-Z	P.5 A-L	P.6 A-L
	12:40 - 1:10 pm	<i>Grab & Go lunch for AM students and dismissal</i>	<i>Grab & Go lunch for AM students and dismissal</i>	<i>Grab & Go lunch for AM students and dismissal</i>	<i>Grab & Go lunch for AM students and dismissal</i>
	1:15 pm- 1:45 pm Online	P.2 A-L	P.1 A-L	P.2 M-Z	P.1 M-Z
Office Hours 1:25 pm – 3:05 pm	1:50 pm- 2:20 pm Online	P.4 A-L	P.3 A-L	P.4 M-Z	P.3 M-Z
	2:25- 2:55pm Online	P.6 A-L	P.5 A-L	P.6 M-Z	P.5 M-Z

ATHLETIC & PERFORMING ARTS REOPENING GUIDELINES

Middle School Sports and Performing Arts

- Middle school sports and performing arts will be postponed until further notice

High School Sports and Performing Arts

- High School sports and performing arts will be implemented based on risk level and phase cycle. For more information please refer to the following link: <https://tinyurl.com/y3vxy8gl>. This document provides guidance for Secondary schools on tryouts, practices, gatherings and interscholastic athletic competition for Fall and Winter 2020, and until restrictions are lifted. RUSD guidelines are developed within this document in accordance with the guidelines and instructions provided by the Centers for Disease Control and Prevention (CDC), the California Department of Public Health (CDPH), the National Federation of State High School Associations (NFHS), the California Interscholastic Federation (CIF), and the National Athletic Trainers' Association (NATA).



"SPORTS ARE SUCH A GREAT TEACHER. I THINK OF EVERYTHING THEY'VE TAUGHT ME: CAMARADERIE, HUMILITY, HOW TO RESOLVE DIFFERENCES."
- LAKERS LEGEND, THE LATE KOBE BRYANT



PRECAUTIONARY MEASURES: SECONDARY

CLASSROOM CONFIGURATION

- 6 ft of distancing for student desks and teacher desks. Maintenance and Operations will collaborate with school site administration to configure classrooms. Additional/extra furniture, including unauthorized furniture, in the classroom are to be removed and stored.

DAILY TEMPERATURE CHECKS

- Parents will be encouraged to administer a temperature check prior to their children leaving the house.
- For bus riders, temperature checks will be administered by the bus driver prior to students boarding. (Parents will be notified by site administrative personnel prior to the beginning of the school year that they [parents] must accompany students to bus stop in case temperature reading exceeds 100.4.
- For non-bus riders, temperature checks will occur daily upon arrival to school. There will be multiple entry points designated at each school. These entry points will be supervised by staff assigned to administer the temperature checks (safety officers, clerks, noon duty aides, secretaries, etc.).
- If a student has a temperature higher than 100.4, the student will be escorted to the Isolation Room and parents will be contacted.

NUTRITION SERVICES

- Breakfast and lunch for special population students who will be at school, all day, will be served in the classroom. Teachers or designated adults wearing gloves will have to distribute meal bags to each student to prevent any possible cross contamination.
- Breakfast and lunch will be served in a Grab-and-Go model to all General Education students on site. Teachers or designated adult wearing gloves will distribute meal bags to each student.
- One meal will be provided, a day, served in a Grab-and-Go model to all students participating in a Distance Learning model. Food services personnel, wearing gloves, will distribute meal bags to each student to prevent any possible cross contamination.

ISOLATION ROOM

- Each site will designate a room to be used as the Isolation Room. The Health Clerk or School Nurse will supervise the Isolation Room, as needed.

PERSONAL PROTECTIVE EQUIPMENT (PPE)

- All staff, students, and visitors on campus must wear a mask in order to enter District buildings and/or school sites, unless wearing a mask poses a health risk to that individual, in which case a face shield must be worn.
- One disposable mask and one reusable mask will be provided to every staff member and student on the first day of school. Additional masks will be provided, as needed.
- Masks will not be required while eating breakfast or lunch.

MEETINGS AND MASS GATHERINGS

- In-person meetings will be allowed, only if it is determined to be necessary that they be in person, and if space permits social distancing of 6 ft apart, for each participant (virtual meetings are recommended even when in-person meetings meet the above criteria).
- Spirit activities, assemblies, school dances, and family events are not allowed, until further notice.
- Mass gatherings to observe events, performances, or athletic competitions are not allowed until further notice.
- Required elections for councils, committees, etc. can take place electronically.

VISITORS ON CAMPUS

- Visitors will be limited to the front office for business needs, or for meetings that are determined need to be held in person. All visitors must wear a mask, unless wearing a mask poses a health risk to that individual, in which case a face shield must be worn.



PRECAUTIONARY MEASURES: SECONDARY

STUDENT SITE REGISTRATION PROCESS

- Principals will communicate with parents regarding online registration.
- Students will be issued Chromebooks or i-pads, hot spots, and textbooks, as needed.

ATTENDANCE

- Attendance will be taken daily by classroom teachers at the end of the instructional period and recorded in Synergy.

PASSING PERIOD

- Passing period times will be reduced to five minutes. Administration and school safety officers will assist with social distancing and getting students to class.
- Restroom use is to happen as a group, during class time. Teachers will escort their group of students.

DISINFECTING

- Teachers will disinfect classroom desks and chairs at the end of the AM session, using disinfecting spray and towels.
- Custodians will disinfect classroom desks and chairs at the end of the PM session, using disinfecting spray and towels.
- Custodians will disinfect high traffic/ use areas based on the new daily COVID schedule.

SOCIAL EMOTION SUPPORT

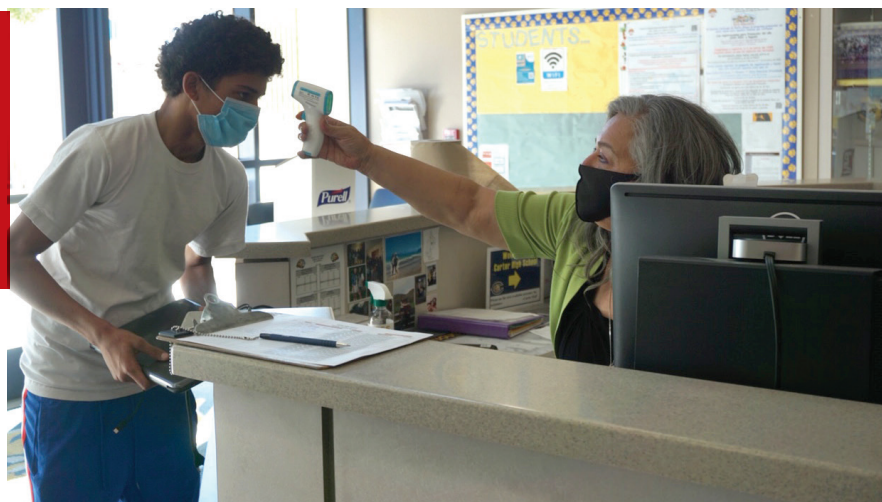
- Telecounseling/googlemeet counseling are available to students and families.
- Digital request for assistance (RAF) for students and families for counseling.
- Telecounseling/googlemeet counseling are available to students and families.
- Site COSAs and PBIS counselors will work with at risk youth by caseload and provide social emotional support, as needed and weekly check ins.

MISCELLANEOUS ESSENTIALS

- Visitor waiting areas will be created at each site outside of school offices and District buildings, with social distancing measures in place.
- Sneeze Guards in front offices and classrooms will be installed, as necessary.
- Health and safety expectations will be posted at all entry areas to school campuses and District buildings.
- Hand sanitizing stations, with a minimum of 60% alcohol base, will be placed at entry areas to school campuses and District buildings.
- Vendors will receive advance notification of expectations when visiting school campuses and District buildings.

**“I’M NOT TELLING YOU IT’S
GOING TO BE EASY- I’M
TELLING YOU IT’S GOING
TO BE WORTH IT.”**

– ART WILLIAMS



GENERAL GUIDELINES

SCHOOL LIBRARIES

- Sharing books in the library will not be allowed until further notice. Library book circulation will be made available to TK-3 grade students in the classroom with proper cleaning procedures during Hybrid Model. E-books for student devices will be made available to elementary students in Distance Learning.

CLASSROOM SUPPLIES & ELECTRONICS

- Discourage the shared use of instruction supplies and electronic devices such as crayons, pencils, paper, chromebooks, etc.
- Each student will receive their own electronic device and instructional supplies to discourage cross contamination.

WATER FAUCETS/WATER SUPPLY

- Water drinking faucets will be off limits until further notice.
- Drinking water will be supplied to students

AIR QUALITY/FRESH AIR

- The current ratio between recycled air and fresh air is 80/20. Staff will be encouraged to open doors and windows to increase airflow, when weather permits.
- The District will increase the Minimum Efficiency Reporting Value (MERV) of our filters from eight (8) to thirteen (13), which increases the effectiveness of catching particles of varying sizes.
- Air purifiers will be placed in each classroom.

TRANSPORTATION

- The load capacity for a large school bus will be restricted to 26 students, or less, for general education students.
- The load capacity for Special Education will be restricted to 14 students or less (buses lose space to accommodate for special equipment, such as wheelchairs).
- Drivers will take the temperature of all students prior to them boarding the bus.
- Buses shall be loaded from back to front.
- Bus riders, as well as parents, must practice social distancing while awaiting bus arrival.
- Bus riders, as well as parents, must wear a mask while awaiting bus arrival.
- Bus drivers and bus riders (students & attendants) must wear a mask at all times.
- Personal protection equipment and disinfectant will be supplied to all bus drivers.
- Drivers will be given a strict cleaning schedule to follow.

SOCIAL DISTANCING

- Signs showing proper hygiene practices and what 6 feet looks like, as well as floor markers will be ordered and posted at all school campuses and District offices.

DAILY HEALTH SCREENING STAFF

- Staff temperature checks by site at a designated location will occur daily.
- Upon daily arrival to their worksites, staff are required to take the following health screening questionnaire:
<https://tinyurl.com/y46f7x5b>
- If they answered “yes” to any questions on the questionnaire they are required to do the following: Remain home or leave the premise of Rialto USD work location and contact their immediate supervisor. Call the Personnel office between the hours of 7 A.M. and 5 P.M. If outside these hours, they are to contact their immediate supervisor, remain at or return home and contact Personnel Services at (909) 820-7700.
- Should an employee be quarantined, they must follow the most current CDC guidelines for discontinuation of Isolation (ie, symptom-free for 72 hours, without the use of medication, and at least, ten days have passed since symptoms first appeared).
- Staff will be encouraged to practice good hygiene, including washing hands frequently. Signs promoting proper hygiene practices and examples of 6 feet distancing will be posted on school campuses and District facilities.

HEALTHCARE

- Staff and students will be provided training and materials related to hygiene, disinfection, sanitation, and social distancing.
- Parents are encouraged to keep their child home when he, or she, feels ill.
- Parents are encouraged to take their child’s temperature daily before sending the child to school. Students with temperature above 100.4 must remain at home.
- 6-foot social distance will be enforced by site personnel.
- Students will be encouraged to wash hands regularly while at school.
- Students will use hand sanitizer prior to boarding the bus.
- A person with known exposure to COVID-19 should self-quarantine at home for 14 days.
- A symptomatic person with suspected or confirmed COVID-19 can return to work or school with a doctor’s note ten days after the onset of symptoms, and at least 72 hours, fever-free, without medication and improvement in symptoms.
- An asymptomatic person with lab-confirmed COVID-19 is to self-quarantine based on their medical providers recommendation.

*On behalf of the
Rialto Unified School District
Board of Education and
Superintendent Dr. Cuauhtémoc Avila, we thank,
value, and appreciate our parents/guardians
and staff's patience and support. For updated
information, please visit [kec.rialto.k12.ca.us](https://www.kec.rialto.k12.ca.us)*